



St. Leonard's Church of England Primary School

Curriculum Map 2018/2019



Year Four

	Autumn		Spring		Summer	
Learning Journey Theme	Invaders and Settlers!		Lost and Found		Rainforest	
Stunning Start	Dragon Hunt (Hatched egg)		CCTV images of cats in the classroom Visit to Beach		Letter from mystery person with seed inside (Great Kapok Tree seed)	
Fabulous Finish	Viking Day - Raid		Night of the Seawigs Dragons Den		Rainforest Day	
Linked curriculum areas	English, History, Geography, Art, Outdoor Learning, P4C		English, History, Art, PE, Science, Outdoor Learning		English, DT, Geography, Art, Science, Outdoor learning	
Discrete subjects	MFL, Science, PSHE, RE, Music, PE, Computing		MFL, Science, PSHE, RE, Music, PE, Computing		MFL, RE PSHE, Music,	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Quality Texts	The Snow Dragon (H) How to Train your Dragon (H) Dragonology (H) Viking Boy (H)		Oliver and the Seawigs Varjak Paw		The Vanishing Rainforest –Richard Platt The Great Kapok Tree – Lynne Cherry Running Wild – Michael Morpurgo	
English	Narrative writing Non- Chronological Reports Diary Writing Instruction writing Newspaper report Poetry		Diary writing Persuasion Letter Writing Poetry		Persuasion / Letter writing Diary Non-Chronological report Narrative	
Handwriting and Presentation	Use lead ins to join letters – write cursively Ensure ascenders and descenders are equal size To increase the legibility, consistency and quality of their handwriting					
Number	<ul style="list-style-type: none"> • Adding and Subtracting – inverse • Place value – 4 digit numbers • Order and compare numbers to 1000 and beyond. • Sequences and number patterns • Bridging (+ and -) • Estimating and rounding • Mental (+ and -) 	<ul style="list-style-type: none"> • Multiplying and Division facts • Inverse • Mult and dividing by 10 and 100 • Negative Numbers • Fractions 	<ul style="list-style-type: none"> • Column adding and subtracting • Decimal fractions • Balancing sentences • The distributive property of mult. • Multiplying facts to solve division problems 	<ul style="list-style-type: none"> • Multiples and factors • Short multiplying • Bus stop • 2 step problems 	<ul style="list-style-type: none"> • Problem solving with patterns • Equivalent fractions • Decimal fractions with 2 places 	<ul style="list-style-type: none"> • Solving problems systematically • Reason and logic
Measurement				• Time	• Money	• Length and distance

						<ul style="list-style-type: none"> • Mass • Capacity and volume • Perimeter and area
Geometry	<ul style="list-style-type: none"> • Classifying triangles and quadrilaterals 	<ul style="list-style-type: none"> • Reflective symmetry 	<ul style="list-style-type: none"> • Angles and shape 		<ul style="list-style-type: none"> • Co-ordinates 	
Statistics			<ul style="list-style-type: none"> • Data handling 		<ul style="list-style-type: none"> • Data handling 	
Science Scheme and lesson plans saved on staff drive	Year 4 animals and humans Digestive system, teeth, predator, prey. Working scientifically	Year 4 electricity Circuits, switches, conductors, insulators. Working scientifically	Year 4 states of matter Solids, liquids and gases, water cycle. Working scientifically	Year 4 sound Pitch, vibration. Working scientifically	Year 4 living things and habitats Classification of living things Working scientifically	Year 4 living things and habitats Classification of living things Working scientifically
Computing	Digital Literacy and Information Technology strands. Looking at types of word processes and evaluation of different ones. Creating own report on a word processing document – linking to History/ Science.		Digital Literacy and Information Technology strands. Web publishing / blog – linking to English blog of Oliver exploring.		Computer Science strand. Unplugged activities and creating own games on Scratch – Linked to Rainforest Geography theme.	
E-Safety	The Advantages And Disadvantages Of Different Ways Of Communicating	Using the Internet	Being Safe with Personal Information	Learning How to Use Email Safely	Using Text Safely - Cyberbullying	How to Evaluate Websites and Use appropriate Search Engines
History Scheme of work internet link	The Viking and Anglo Saxon struggle for England. <ul style="list-style-type: none"> • Anglo Saxon invasion 	The Viking and Anglo Saxon struggle for England. <ul style="list-style-type: none"> • Viking invasion • Viking settlements 	A study of an aspect or theme in British History beyond 1066 <ul style="list-style-type: none"> • Changes over time – Changes in technology. 	Local History study <ul style="list-style-type: none"> • John Logie Baird 	•	•
Geography		Name and locate counties and cities of UK, geographical characteristics and land use. Identify features on a map. Create maps of familiar places. (Link with Viking settlements & own town) Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.	Study differences between village and city – link to Varjak Paw (London)	Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Locate the world's continents, Europe, North and South America. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.	Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts (link to work on Rainforest)
Art		Drawing Lines, Marks, Tone, Form & Texture Perspective and composition Artist Study Lowry		3d (Natural sculpture – Seawig) (E)	Artist Study Henri Rousseau – Observational drawings of plants, imitation and invention.	
Design Technology	Sewing Anglo Saxon Purses		Mechanisms Pneumatics systems – Moving cats			Structures Creating strong structures – building bridges
Music Scheme of work internet link	Mamma Mia A Timeless Pop Song From The 70s Musical language	Five Gold Rings A Christmas Production for KS2 by Jo Sands and Ruth Kenward Intro Glockenspiel	Three Little Birds Different types of Music	Lean On Me A Soul/Gospel Song by Bill Withers	Blackbird by The Beatles Linked to racism and civil rights.	Reflect, Rewind and Replay Consolidate your learning and perform - Year 4

Religious Education Understanding Christianity	What kind of world did Jesus want? Gospel Understanding Christianity 2A.4	Judaism Why do people worship in a synagogue? X2 Christmas Was Jesus the light of the world?	What is the trinity? Incarnation/God Understanding Christianity 2A.3	Why do Christians call the day the Jesus died 'Good Friday'? Salvation Understanding Christianity 2A.5 Digging Deeper	When Jesus left, What was the impact of Pentecost? Kingdom of God Understanding Christianity 2A.6 Digging Deeper	Islam What are the 5 pillars of Islam?
PE	Cross country running	Orienteering	Gymnastics	Gymnastics and dance	Athletics	Striking and fielding
PSHE Scheme of work on staff Drive	Being me in my world <ul style="list-style-type: none"> Becoming a class team Being a school Citizen Rights, responsibilities and democracy Rewards and consequences Our Learning Charter Owning Our Learning Charter 	Celebrating difference <ul style="list-style-type: none"> Judging by appearance Understanding influence Understanding Bullying Problem solving Special me Celebrating difference: How we look Outcome: Hall of Fame Display Picture Frames	Dreams and Goals <ul style="list-style-type: none"> Hopes and dreams Broken dreams Overcoming disappointment Creating new dreams Achieving goals We did it! Outcome: Garden of Dreams and Goals. Dream mobiles and garden decorations.	Healthy Me <ul style="list-style-type: none"> My Friends and me Group Dynamics Smoking Alcohol Healthy Friendships Celebrating my inner strength and assertiveness Outcome: Healthy Happy Me Recipe Book, Healthy friendships chapter.	Relationships <ul style="list-style-type: none"> Relationship web Love and loss Memories Are animals special Special pets Celebrating my relationships with people and animals Outcome: The Relationship Fiesta. Fabric collage – Our special relationships	Changing Me <p>My Body Keeping clean and not spreading germs Puberty Periods Life Cycles Me, myself and I Keeping Safe Identifying risk People who can help me Feelings Managing our feelings Relationships Getting on with your family? Online technology safety Taking care online – who can help us? Gender stereotypes Mothers and Fathers</p>
Community links Wider community	Select school council Church Services – Harvest and Christmas	Anti – bullying week Link to Harvest – Hastings Food bank	Sports relief/Red Nose day March (Hastings food bank)	Church service - Easter		Transition Church Service - Leavers
MFL	Weather My Life Countries and Nationalities Where I live.		Days/Months/Seasons/Dates Numbers		My family and My Life	
Outdoor Learning/Learning Outside of the Classroom	Dragon hunt	Re-enactment of Viking invasions	Visit to Herstmonceux Science Observatory.	Walk along beach– looking at natural for/ collecting natural objects to create Seawigs Linked to English text		Science – river reconstruction
Forest School		History link – appropriate environments to build settlements – Children to plan and build Viking shelter.		Create talking tin/ sound device to communicate – links to sound / vibration (S) (H) Inventions.		Survival – linked to Running Wild text boy lost in jungle.
P4C	History link – Discussion around whether or not to welcome settlers. PSHE link – who should run the school. Science – Does nature have to be cruel?	Art link- What makes you an artist? Science – Do we need electricity? English – (linked to Viking boy text – Is revenge dangerous?)	English - Should family be the most important thing? Computing – Is social media (blogging) taking over our private lives? Science – How important is it to save water?	Oliver and the Seawigs – discussion around importance of family. RE – Was Jesus right to sacrifice himself for us? PSHE – Is there any point to being healthy?	Kapok Tree text – discussion around ethics of deforestation. Computing – Is computing preventing social interaction?	English – Was Will right to choose his own feelings over his grandparents. DT – Is it important to make bridges out of sustainable materials? Should you build a bridge?

							RE – Is it important to be charitable? PSHE – Do stereotypes matter? E.g- thinking of toys we give boys/girls.
--	--	--	--	--	--	--	--